

# EFFECTIVE ACADEMIC WRITING 2

THE SHORT ESSAY

**Answer Key Booklet**

OXFORD

# Contents

## Answer Key

|                  |    |
|------------------|----|
| Unit 1 . . . . . | 1  |
| Unit 2 . . . . . | 4  |
| Unit 3 . . . . . | 7  |
| Unit 4 . . . . . | 10 |
| Unit 5 . . . . . | 12 |
| Unit 6 . . . . . | 15 |

**OXFORD**  
UNIVERSITY PRESS

198 Madison Avenue  
New York, NY 10016 USA

Great Clarendon Street, Oxford OX2 6DP UK

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi  
Kuala Lumpur Madrid Melbourne Mexico City Nairobi  
New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece  
Guatemala Hungary Italy Japan Poland Portugal Singapore  
South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trademarks of Oxford University Press

© Oxford University Press 2006

Database right Oxford University Press (maker)

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior written permission of Oxford University Press, with the sole exception of photocopying carried out under the conditions that follow.

The Publisher grants permission for the photocopying

of those pages marked "photocopiable" according to the following conditions. Individual purchasers may make copies for their own use or for use by classes they teach. School purchasers may make copies for use by their staff and students.

You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer.

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims any responsibility for the content.

Executive Publisher: Janet Aitchison  
Senior Acquisitions Editor: Pietro Alongi  
Associate Editor: Scott Allan Wallick  
Art Director: Maj-Britt Hagsted  
Production Manager: Shanta Persaud  
Production Controller: Robin Roberson

ISBN-13: 978-0-19-430883 0

Printed in Hong Kong

10 9 8 7 6 5 4 3

# Answer Key

## UNIT 1

### Paragraph to Short Essay

#### Part 1: The Paragraph

##### Exercise 1 (p. 3)

A.

1. c → Whenever I remember my experience in the Mexican Air Force, I think of my flight instructor because he taught me how to fly a fighter jet. His nickname was Ice-Man, because
2. b → he was always calm. This was a positive characteristic because he had to teach students not to panic in a dangerous situation. For
3. a → example, one time, I made a big mistake while we were flying the clouds. Most instructors would take control and fix the situation, but not Ice-Man. He just gave instructions to fix the problem. I corrected the mistake and got confidence in my abilities. I will always remember his quiet, clear voice and the black aviator glasses that he wore. He was a special person in my life, and I hope that someday I can see him again and thank him for helping me to realize my dream of flying solo and becoming a real pilot.

- B. 1. The topic sentence is the first sentence circled above. Yes, the topic sentence does help you understand what the paragraph is about.
2. The supporting sentences are underlined above. There are five.
3. Yes, all the supporting sentences relate to topic sentence.
4. The concluding sentence is the last sentence circled above. Yes, the concluding paragraph makes the paragraph feel finished.

##### Exercise 2 (p. 4)

*Answers will vary.*

The boy takes a risk trying to climb a coconut tree when he was young, which is dangerous.

##### Exercise 3 (p. 4)

- A. 1. The topic sentence is the first sentence, "When I was a boy and first learning about the world, I took a big risk."
2. Yes, the first sentence is indented.

3. There are 13 supporting sentences. They are after the first sentence and before the last.
4. And the worst part was that every day I had to walk past the coconut tree and remember my foolish risk.

B. *Answers will vary.*

1. The writer was in the yard of his family's house.
2. He was with his friends.
3. He fell from the coconut tree and broke his arm and one of his ribs.
4. *Answers will vary.*

##### Exercise 4 (p. 5)

2. My first driving lesson was a disaster.
3. The process of getting a driver's license has several steps.
4. My ability to speak English has changed my life in several important ways.
5. Some computer games involve the player in physical activity.
6. Cloudy weather affects certain people in negative ways.

##### Exercise 5 (p. 6)

2. b                      4. c                      6. b
3. c                      5. a

##### Exercise 6 (p. 6)

*Answers will vary for the predictions.*

2. Cell phones should not be allowed in classrooms for several reasons.  
Prediction: The writer will give reasons why cell phones should be banned in classrooms.
3. Cancún restaurant has the best seafood in town.  
Prediction: The writer will explain why the food at Cancún restaurant is the best.
4. Training for the marathon is a complicated process.  
Prediction: The writer will explain the steps in training for a marathon.
5. Taking the TOEFL is a hardship for many students.  
Prediction: The writer will express an opinion about taking the TOEFL.

##### Exercise 7 (p. 7)

2. b                      3. a                      4. b

### Exercise 8 (p. 7)

*Answers will vary.*

- A. 2. Revised topic sentence: Students eat a lot of fast food for several reasons.
3. Revised topic sentence: When I want to be alone to think, I visit a beach near my house.
4. Revised topic sentence: Teenagers spend too much time shopping.
5. Revised topic sentence: Hurricanes cause much damage to property in Florida every year.
- B. 2. Topic: Students eat a lot of fast food  
Controlling idea: for several reasons  
This paragraph will be about: reasons (or causes) of why people eat a lot of fast food
3. Topic: A beach near my house  
Controlling idea: I visit the beach when I want to be alone  
This paragraph will be about: a description of the beach
4. Topic: Many teenagers  
Controlling idea: spend too much time shopping  
This paragraph will be about: an opinion of why too much shopping is bad for teenagers
5. Topic: Hurricanes  
Controlling idea: hit Florida every year  
This paragraph will be about: the effects of hurricanes in Florida

## Part 2: Unity and Coherence

### Exercise 1 (p. 9)

*Answers will vary.*

The writer's grandfather's talent is astronomy. Her mother's older brother's talent is story-telling. Her grandmother's talent is painting.

### Exercise 2 (p. 10)

1. My mother grew up in a creative and interesting family in Nepal. It is the first sentence.
2. *Answers will vary.* Example: The writer's mother had a fascinating family with many artistic talents.
3. The sentence, "After my mother left Nepal, she studied computer programming in Wisconsin," is irrelevant.
4. *Answers will vary.* Example: This sentence is not about the writer's mother's childhood; nor is it about her family. Consequently, it does not support the topic sentence.

### Exercise 3 (p. 10)

- |         |         |         |
|---------|---------|---------|
| 2. a, b | 4. b, c | 6. a, b |
| 3. b, c | 5. a, c | 7. b, c |

### Exercise 4 (p. 11)

I love to watch the pelicans in Galveston. I usually go in the winter. ~~The weather is not warm enough for swimming, so I usually do not see many people on the beach.~~ Pelicans are not elegant, but they are interesting to watch. They remind me of prehistoric birds from my school textbook on dinosaurs. ~~(1) I studied dinosaurs a lot when I was young, and I am very fond of them.~~ The pelicans have large grayish-brown wings that bend sharply when they are flying, and their beaks are long, so their faces look peculiar and old. ~~(2) My brother also really likes pelicans.~~ They are also graceful in their own way. A flock of pelicans will fly along the coastline just outside the waves, and when they see a good fishing spot, they stop, then turn and dive straight down into the water. ~~(3) Sometimes there is an oil rig or a cargo ship in the water, too.~~ Sometimes several pelicans will fish in the same spot for a while before moving down the beach and away from sight.

### Exercise 5 (p. 12)

*Answers will vary.*

1. Team members can have fun. Team members can enjoy meeting new people.
2. I met interesting, new people. My teacher taught differently from teachers at my old school.
3. Travelers can explore small towns and scenic areas. The roads are well maintained and there are many hotels, campgrounds, and restaurants available.
4. First, you need to think about what you will need when you arrive at your destination. Second, you should pack so that when you need a particular item you can access it easily.

### Exercise 6 (p. 13)

The writer gives four rules.

### Exercise 7 (p. 13)

1. For people who like to act in the theater, there are several important rules to remember.
2. An actor should remain calm, and make up something to say until remembering the next line.
3. The ideas move from less important to more important ideas.

### Exercise 8 (p. 14)

- |       |      |      |
|-------|------|------|
| a. 10 | e. 8 | i. 7 |
| b. 1  | f. 3 | j. 9 |
| c. 2  | g. 6 |      |
| d. 4  | h. 5 |      |

## Part 3: From Paragraph to Short Essay

### Exercise 1 (p. 16)

The short essay is more interesting because it has more details. The more the reader learns about Uncle Patricio, the more real he becomes in the reader's mind.

### Exercise 2 (p. 17)

*Answers will vary.*

1. In the short essay introduction there are details about the members of the writer's family. The paragraph only mentions Patricio.
2. Patricio looks like an interesting, old man now.
3. There are details about his physical appearance.
4. Patricio has an interesting life story.
5. There are details about the places he visited.
6. The concluding paragraph tells more about the writer's feelings about Patricio, why he is interesting, and hoping to learn about the tattoo.

### Exercise 3 (p. 18)

- A. a. A restaurant job is a convenient choice for a college student for several reasons.
- B. During my childhood in El Salvador, I learned an important lesson about being careful.

## Part 4: Editing Your Writing

### Exercise 1 (p. 21)

- |      |      |      |
|------|------|------|
| 1. 1 | 3. 2 | 5. 2 |
| 2. 2 | 4. 2 | 6. 1 |

### Exercise 2 (p. 21)

2. Almost everyone in her neighborhood speaks her language, so she does not have to use English.
3. Credit cards are convenient, but they are also dangerous.
4. I did not have experience, but I tried to get a job.
5. Every time I travel, either I take a suitcase or I take a backpack.
6. My lucky number is seven, and my favorite color is red.

### Exercise 3 (p. 22)

- |                                                                                           |   |
|-------------------------------------------------------------------------------------------|---|
| M                                                                                         | D |
| 2. <u>I guess things have changed since I was younger.</u>                                |   |
| M                                                                                         | D |
| 3. <u>I was sad when I left my country.</u>                                               |   |
| D                                                                                         | M |
| 4. <u>When I am older, I want to have a big house with a patio and a swimming pool.</u>   |   |
| D                                                                                         | M |
| 5. <u>After you understand the meaning of a word, you can practice writing sentences.</u> |   |

- |                                                                                |   |
|--------------------------------------------------------------------------------|---|
| M                                                                              | D |
| 6. <u>It is only dangerous when the roads are wet.</u>                         |   |
| D                                                                              | M |
| 7. <u>Because the tide went out, the jellyfish were stranded on the beach.</u> |   |

- |                                                                                      |   |
|--------------------------------------------------------------------------------------|---|
| M                                                                                    | D |
| 8. <u>My country was invaded many times before we formed our current government.</u> |   |

### Exercise 4 (p. 23)

- |      |      |
|------|------|
| 2. C | 3. I |
|------|------|
- I noticed that there was a little dirt on the floor. ~~the~~ **The** DVD player was missing; nothing else was gone.
- |      |      |      |
|------|------|------|
| 4. C | 5. C | 6. I |
|------|------|------|
- They took statements. ~~later~~ **Later** that afternoon they found the robbers and Rachel's DVD player.

### Exercise 5 (p. 23)

I am the middle child in my family (1) , **but** I wish I were not sometimes. My brother and sisters have an easier life than I do. My older brother is very responsible. (2) **He** ~~he~~ is like a third parent (3) . **My** ~~my~~ sisters and I have to do what he tells us if our parents are not home. He also has more freedom than we do. He can go out on the weekends and stay out late (4) , **but** we have to be at home by 10:00 p.m. While my brother has more freedom than I do, my sisters have an easier life. They are twins (5) **and** they get a lot of attention from our parents. My parents don't often spend time with me (6) . **Instead** they spend most of their time with my sisters. Because I am not the oldest, I do not have the same power as my brother, but I do not get the extra attention either. As a result, I think the middle child is not lucky at all.

## Part 5: Putting It All Together

### Exercise 1 (p. 24)

1. Pizza is easy to make if you follow these steps.
2. If you compare a Mini-Cooper with a Volkswagen Bug, you will find several important differences.
3. There are several ways to reduce stress.
4. Not getting enough sleep can have negative effects on a student.
5. One of my backpacking trips was almost my last.
6. A good journalist has to have special talents and skills.

### Exercise 2 (p. 24)

When I want to eat steak, I go to my favorite restaurant, Saltgrass Steakhouse, because I always

have a good experience. I love walking through the big heavy wooden doors because the spicy smell of grilled meat makes my mouth water. The hostess knows my family, and she always gives us a good seat where we can watch the other customers and enjoy the cowboy decorations on the walls. The service is friendly and efficient. (1) ~~On the other hand, the cook is often grumpy.~~ (2) ~~He yells at the waiters sometimes.~~ The waiters always bring crayons and paper for my daughters. I always order the rib-eye steak because the grilled meat is tender and seasoned with delicious spices. After dinner, we talk and enjoy the atmosphere. (3) ~~It is not good to eat there every day because the beef has a lot of fat.~~ (4) ~~All red meat has a lot of fat, and it can cause problems such as high cholesterol.~~ (5) ~~I like to eat at Saltgrass Steakhouse once a month, but I would eat there more often if I had the money.~~ It has the best steak in the city.

### Exercise 3 (p. 25)

- b. Zombie tag is easy to play if you follow the steps below.

### Exercise 4 (p. 25)

1. I  
My father decided to go to dental school ~~he~~. He was at the top of his class.
2. I  
My writing has improved a great deal, but I still need to work on my grammar.
3. I  
When I am an industrial engineer, I want to design kitchen appliances.
4. C
5. I  
I have never been afraid of snakes. I think they are beautiful.
6. C

### Exercise 5 (p. 26)

The memory of summer vacations at my grandmother's home in Ayuttha, Thailand, always makes me happy. I loved this house very much because it was a beautiful and spacious place (1) **where** all the members of my family could gather to spend time together and enjoy nature. The house was located on a quiet stretch of river under a clear blue sky. It was a traditional, waterfront, Thai-style home (2). ~~It it~~ was built from teak wood. The tall, green trees around the house provided shade along the river bank. Inside the house, there were many rooms (3), **so** my uncle's and my aunt's families could all come together at the same time. When we woke up, we could hear the sound of singing birds (4). We children always rushed outside to

breathe fresh air, and dig our toes into the sand. In the afternoon, we played in the shade of the trees, swam in the river, and dug in the gardens. The adults watched us from the patio (5). ~~They they~~ could see us and we could see them. This home was the center place of my family (6). I like to think about it when I feel lonely.

## UNIT 2

### Descriptive Essays

#### Part 1: Stimulating Ideas

##### Exercise 3 (p. 28)

1. F                      3. F
2. F                      4. T

##### Exercise 4 (p. 30)

*Answers will vary.*

1. He wore old clothes and his skin was leathery, tanned and windblown.
2. Bourdain was probably excited to go out in the beginning, but later he was hungry. He was definitely excited to be the first in his family to try the oyster.
3. Bourdain would describe eating the oyster, because he was proud to be the first to try it.
4. Bourdain probably meant that he realized after tasting the oyster that food and adventure together would be important in his life.

#### Part 2: Brainstorming and Outlining

##### Exercise 2 (p. 32)

*Answers will vary.*

- A. 1. spicy, salty
2. smooth, thick
3. pungent, familiar
4. colorful, beautiful

##### Exercise 3 (p. 33)

The writer believes you can get the best pizza at Papa's in Cabimas, Venezuela.

##### Exercise 4 (p. 34)

- A. 1. c
2. the second paragraph
3. b

*Answers will vary.*

- B. 1. I have eaten pizza in many places, and none is as good as the pizza of Cabimas.
2. sauce oozes, rich melted cheese, crunchy crust, thick tomato sauce, gooey cheese.
3. I enjoy it so much I won't share it, I feel happy, I am in heaven.

4. I am convinced that the best pizza in the world is still at Papa's restaurant a couple of blocks from the house where I grew up.

#### Exercise 5 (p. 35)

*Answers will vary.*

1. I have eaten pizza in many places, and none is as good as the pizza of Cabimas.
2. many varieties of pizza, eat two pizzas in one night, customers have to wait in line
3. The best pizza in the world is at Papa's restaurant.

### Part 3: Developing Your Ideas

#### Exercise 1 (p. 37)

*Answers will vary.*

The writer describes catching and eating crabs on the beach with his father.

#### Exercise 2 (p. 38)

*Answers will vary.*

1. The place is very quiet and there are many crabs walking on the white sand.
2. The writer feels it was an unforgettable learning experience.
3. The writer describes seeing crabs walking on the beach and into the traps, and the sounds of the pelicans and the seagulls. He described the strong smell of the dark, oily fish. He describes the sweet, salty taste of the boiled crabs.
4. The writer's final opinion is that food tastes best when it is something that you have caught or grown.

#### Exercise 3 (p. 39)

- A. 1. The idea was to float the boat over the fence walls.
2. The boat settled on dry ground.
3. We could walk around the park.
4. He held an oyster in his rough fist.
5. I tipped the shell back into my mouth.
6. It tasted of the future.

B. My father told me that we should always respect nature and learn where our food comes from. He said that food tasted better when you got it yourself and ate it in a natural place. To show me this was true, he took me to the ocean, where we caught our own delicious crabs and ate them.

I will always remember the taste of the crabs we caught that day. The beach was quiet and still at six o'clock. The tide had just come in, so there were many crabs walking slowly on the white sand. We sat a few feet away from my father's special crab traps. The traps were made of bamboo, and they looked like round

cages, but one side had a small entrance for the crab to go in. There were some small, fragrant fish in the trap. The fishy smell made the crabs hungry, so they crawled into the traps. We watched the crabs walk into the traps, and I smelled the strong smell of the dark, oily fish. Overhead, we heard the sounds of seagulls and pelicans in the sky. I think the seagulls wanted to eat the fish, too. Once the traps were full, we took off our shoes and threw them over our shoulders so we could walk on the wet sand and feel the water pushing and pulling at the beach. Later, we built a fire and ate boiled crabs on the beach. We cracked their shells. The meat was white and pinkish and tender. It tasted sweet and a little salty. We did not want to stop eating them. We sat on the sand surrounded by crab shells and watched the sun go down into the ocean.

From that day on, I knew my father was right. Food tastes best when it is something that you have caught or grown yourself. I have eaten crab many times since then, but it has never tasted as good as it did that day.

#### Exercise 4 (p. 40)

*Answers will vary.*

2. We quickly returned from the gourmet grocery store.
3. I entered the large, spacious apartment.
4. My friend slowly cleaned the freshly picked spinach.
5. We put the spinach in a large, iron frying pan.
6. Our guests enjoyed the sophisticated dinner.

#### Exercise 5 (p. 41)

- |      |      |      |
|------|------|------|
| 1. f | 3. e | 5. d |
| 2. c | 4. b | 6. a |

#### Exercise 6 (p. 41)

*Answers will vary.*

1. My best friend drinks coffee like water.
2. My place where I grew up looks like paradise.
3. My home is like a sanctuary.
4. Listening to my favorite music is like relaxing on a beach.
5. Coffee is as delicious as chocolate.
6. TV is like food.

## Part 4: Editing Your Writing

### Exercise 1 (p. 43)

- Many crabs were walking slowly on the white sand.
- The traps looked like round cages.
- There were some small fragrant fish in the trap.
- The fishy smell made the crabs hungry.
- I smelled the strong smell of the dark oily fish.
- The meat was white, pinkish, and tender.
- It tasted sweet.

### Exercise 2 (p. 44)

- The movie was very boring.
- The audience was very confused by the story.
- As a student, I found the class very interesting.
- The speaker was very excited by the topic.
- The children were tired by the game.
- The new tastes were stimulating to the chef.

### Exercise 3 (p. 45)

- A.
- It was a fantastic, new metal sculpture.
  - They walked down the elegant, old marble staircase.
  - The museum had beautiful, wooden entrance doors.
  - There were huge, bright blue lights to mark the entrance.
  - The food was served in simple, tiny portions on small, modern dinner plates.
  - The women wore stunning, new velvet dresses.

*Answers will vary.*

- B.
- It was a fast racing car.
  - They lived in a large Victorian house.
  - The house was located on a long, winding street.
  - She enjoyed the interesting foreign movie.

### Exercise 4 (p. 46)

I love Saturday night dinner at my family's house. We leave at two in the afternoon, and take the (1) **drive** long **drive** to my parents' house. They live on a narrow dirt road. In summer we have to close the windows to the car so that the dust doesn't come in. It is a large, (2) **wooden** white **wooden** house, with a (3) **red, old** big, **old red** door. There is a (4) **kitchen** spacious **kitchen** where everyone helps prepare the dinner. Everyone in my family gathers for dinner on Saturday night, all my sisters and brothers and their children. The thing I love the most about the house is walking into the dining room after we finish preparing the dinner. The (5) **old** beautiful **old** table is set with a (6) **lace**, white **lace** tablecloth and (7) **round**, huge **round** platters of food. Then everyone

sits down in the big, comfortable chairs to enjoy the dinner. We talk and eat for hours and enjoy our family. Everyone feels happy, relaxed and full. Late at night, we finally say goodbye until the next Saturday.

## Part 5: Putting It All Together

### Exercise 1 (p. 48)

- On Saturday we walked to the pizza restaurant in Cabimas.
- The pizzas that came out of the oven looked delicious.
- We watched with excitement as the waiter brought the pizza to our table.
- My favorite pizza comes with sausage and mushrooms on top.
- The cheese on top of it is hot, and the crust crunches in your mouth when you bite it.
- There are four chairs around each table.
- There are a few tables outside the restaurant.

### Exercise 2 (p. 48)

- The table was long and narrow.
- It had tall straight chairs on each side.
- It gave the dining room an elegant feeling.
- Small candles decorated each place.
- In front of each chair was a delicate lace napkin.
- Each napkin sat on top of a shiny dinner plate.
- The guests arrived in beautiful clothing and full of lively conversation.
- The evening was filled with the warm energy of close friends.

### Exercise 3 (p. 49)

- The exciting, enormous wild jungle was filled with life.
- The huge, ancient stone temples could be seen for miles.
- The tall, rough gray steps led to the top.
- A spectacular, vast green view could be seen in every direction.
- People marveled at the amazing, ageless tropical landscape.
- In their amazement, they forgot their small, shiny modern cameras.

#### Exercise 4 (p. 49)

1. I  
The thing I like most about visiting my parents is sleeping in my ~~bed-old~~ *old bed*.
2. C
3. I  
Sebastian enjoyed the delicious ~~meal-gourmet~~ *gourmet meal*.
4. I  
They painted the house ~~an antique-lovely~~ *a lovely antique* grey.
5. C
6. I  
Montreal is a city with a ~~history-rich~~ *rich history*.

### UNIT 3

## Narrative Essays

### Part 1: Stimulating Ideas

#### Exercise 3 (p. 55)

1. F                      3. F
2. T                      4. F

#### Exercise 4 (p. 56)

*Answers will vary.*

1. Carter needed to protect his legs from the flies and bees, and also because the poison would stick to his legs.
2. This was not a comfortable job. Besides the flies, the bees, and sticky poison, Carter's pants would not fold at night, and needed to be washed separately. Carter did not like the job.
3. This job taught Carter about the responsibility and value of caring for the cotton plant, and the difficult work involved.
4. Answers will vary based on students' experiences.

### Part 2: Brainstorming and Outlining

#### Exercise 2 (p. 57)

*Answers will vary.*

- A. 1. run (around), talk (to), think (about)  
2. excited, tired, happy, nervous

#### Exercise 3 (p. 58)

The writer kissed the friend's grandfather's hand and then told the little boy not to hug and kiss the grandfather. The writer felt embarrassed because of a cultural misunderstanding.

#### Exercise 4 (p. 59)

- A. 1. The writer's family and culture has strict rules for respecting grandparents. This is important

information because we needed to understand the writer's actions at the friend's party.

2. The main event of this story is when the writer's meets the friend's grandfather and kisses his hand to show respect. Then, he stops the little boy who jumped on the grandfather's lap.
3. The writers learns that good manners are not always the same in different countries.
- B. 1. The hook is two sentences: *Where I grew up, the rules for family life are very strict. I had five brothers and five sisters, and we spent a lot of time with our relatives.*
2. We learn from the background information that the writer was taught very specific ways to respect grandparents: *My parents taught us we should respect grandparents more than anyone in the world because grandparents had lived the longest. They had more knowledge about life, and no matter what they said, even if it did not make sense, they were right. We were taught that to hug or kiss grandparents was disrespectful and that we should greet them by kissing their hand.*
3. The thesis statement is two sentences: *I was young, and I thought that everyone lived and thought just as I did. Well, I soon found out this is not true.*
4. *Answers will vary.*
5. *Answers will vary.*
6. *I explained my customs to her and she explained hers to me. Finally, I learned that good manners are not always the same in different countries.*
7. *Answers will vary.*

### Part 3: Developing Your Ideas

#### Exercise 1 (p. 62)

The scary secret is that the girls did not listen to their parents and were robbed when they went out.

#### Exercise 2 (p. 63)

1. Yes, the hook gets the reader's attention: *My sister and I made a dangerous mistake one summer.*
2. Thesis: *We had already decided to go out and explore this strange and beautiful city by ourselves.*  
The body paragraph will discuss what they saw and did when they explored the city by themselves.
3. The events in the body paragraph are that the girls go out and that they are robbed. The writer describes the day very clearly: *down a narrow street, the sun was setting, the light was very beautiful, the noises of traffic nearby, the quiet little street.* The writer also describes the robber with vivid detail: *he was short, he was wearing a dark green jacket and sunglasses, we could smell cigarettes and something terrible in his breath.*

4. The outcome was that the girls were very scared, but they also learned something. As a result of being robbed, the girls learned to obey their parents and became obedient daughters.

### Exercise 3 (p. 64)

My sister and I made a dangerous mistake one summer. I was thirteen and my sister was fourteen, and our parents had taken us to the city where they grew up. We felt very grown up as we rode to the hotel in a taxi. The hotel was very big, and it had a blue tile floor. (After) we unpacked our suitcases, our parents wanted to go to the market. My mother told us not to go outside. "We won't," my sister promised, but I knew that she was lying. We had already decided to go out and explore this strange and beautiful city by ourselves.

(As soon as) my parents were out of sight, we got our things and went downstairs. We walked out of the hotel doors and down a narrow street. The sun was setting, and the light was very beautiful. We could hear the noises of traffic nearby, but the little street was quiet. (Suddenly) a man with a gun stepped out from a doorway. He said, "Don't move!" He was short, and he was wearing a dark green jacket and sunglasses. He came very close and we could smell cigarettes and something terrible in his breath. We were terrified and couldn't say anything. He said, "Give me your shoes." So I did. (Then) he took my sister's purse and her gold ring and ran away. I remember that I fell against my sister. I heard her take a deep breath; she was shaking. (Afterward) we ran back to the hotel, across the blue tile floor and up to our room.

The man scared us, but he also taught us something important. (Before) this experience, we did not always listen to our parents. We (now) learned that we should obey them. My sister and I became obedient daughters, and we enjoyed the rest of our vacation. However, we decided not to tell our parents about our adventure. We knew they would punish us even though we had learned our lesson. This dangerous adventure is still a secret that I share with my sister.

### Exercise 4 (p. 65)

*Answers will vary.*

1. We went to the movies after we ate lunch at a restaurant. After we ate lunch at a restaurant, we went to the movies. (The lunch happened before the movie.)  
We ate lunch at a restaurant after we went to the movies. After we went to the movies, we ate lunch at a restaurant. (The lunch happened after the movie.)

2. We waited a long time for the bus before it arrived. Before it arrived, we waited a long time for the bus.
3. As soon as they saved enough money, they took a great vacation. They took a great vacation as soon as they saved enough money.
4. She thought carefully about which dress to buy before she bought the red one. Before she bought the red one, she thought carefully about which dress to buy. (She bought the red dress after thinking carefully about it.)
5. I listened to the radio while I prepared dinner. I prepared dinner while I listened to the radio.
6. She worked very hard for many years, then she retired.
7. I was very surprised when you knocked on my door. When you knocked on my door, I was surprised.
8. He had a cup of coffee as soon as he got up in the morning. As soon as he got up in the morning, he had a cup of coffee.

### Exercise 5 (p. 66)

*Answers will vary.*

2. Why were the girls afraid to jump over the pommel horse? What is a pommel horse? Why were you tired of waiting? Where were you?
3. What made you finally decide? How long did it take you to decide? What did the other girls think?
4. How did you jump over the pommel horse without falling down? Who else was overjoyed? How difficult was it to jump over the pommel horse?
5. Why do you like doing things that are a little bit hard? What other things that are a little bit hard have you done? Who else in your family likes doing things that are a little bit hard?

## Part 4: Editing Your Writing

### Exercise 1 (p. 69)

I will always remember my wedding day. It was beautiful. I woke up and looked outside. The sun was shining, and the birds were singing. It was as if they were talking to me, telling me to get up. In reality, the circle radio was playing and my brothers were arguing in the hallway, but it still felt romantic. My dress was hanging on the closet door. My mother was cooking breakfast in the kitchen, and the coffee was brewing. My father was talking on the phone to his brother, and they were discussing who was the better chess player. This was a constant argument between the two of them,

but I knew my father was just trying to distract himself because he was feeling nervous.

### Exercise 2 (p. 69)

*Answers will vary.*

2. When my uncle visited in 2004, I was living in California.
3. Last week was very busy, my roommate and I had many tests and assignments to complete. While I was studying for our tests, my roommate was going to parties with her friends.
4. I'm sorry I couldn't talk last night. When you called, we were eating dinner.
5. I'm so tired! Last night, my sister and I were playing video games until two in the morning.
6. I didn't hear the doorbell. The radio was playing too loudly.

### Exercise 3 (p. 70)

*Answers will vary.*

1. It was an ordinary day at school. I was sitting in class and trying to finish my homework. The teacher was walking down the hallway. I was shaking because I felt nervous. The teacher came into the class and asked for our homework. I was expecting to be in trouble. Suddenly, the fire alarm went off.
2. It was a cold and rainy night. My father and mother were visiting relatives and away from home. My sister and I were staying at home alone. We turned on the TV, and they were showing horror movies. The wind was blowing and the rain was hitting the windows. We were both feeling scared. And then someone knocked at the door.

### Exercise 4 (p. 71)

- |       |       |       |
|-------|-------|-------|
| 1. S  | 3. SQ | 5. SQ |
| 2. SQ | 4. S  | 6. I  |

### Exercise 5 (p. 72)

People go to the mountains on vacation for two reasons: to ski and to enjoy the view. My family doesn't ski but we wanted to enjoy the view! In pictures, the mountains were always beautiful. The flowers were blooming and the people were smiling; however, our trip to the mountains was a disaster. As soon as **(1) we arrived** ~~were arriving~~ at our destination, the sun disappeared. It was **(2) raining**. **(3) I** ~~We~~ were **(4) staying** in a friend's small apartment. My father went to the window in the living room every day and checked the sky. Every day it was the same: rainy and cloudy. One day, while he was **looking** at the clouds, a little sun began to shine through. **(5) As soon as he** ~~He~~ saw the sun ~~as soon as~~

we **(6) jumped** ~~were jumping~~ in the car. We drove to the Jungfrau Mountain so we could take the tram to the top and enjoy the view. We eagerly got on the tram. It began to climb to the top of the mountain. However, while the tram was climbing, it **(7) became** ~~becoming~~ cloudy. The tram arrived at the top of the mountain, and we got out. We were in the middle of a cloud. I thought it was exciting, but my father didn't. We drove back in silence. Our last day we went to the airport and then **(8) got** ~~were getting~~ on the plane. Just as the plane was taking off, the sun **(9) began** ~~was beginning~~ to shine again.

## Part 5: Putting It All Together

### Exercise 1 (p. 74)

*Answers will vary.*

1. The day of my brother's birthday was very exciting. First we went to the store to buy all the ingredients, and then we came home and prepared the food for the party.
2. Before we came home and prepared the food for the party, we went to the store to buy all the ingredients.
3. In the beginning, writing was difficult. Now it is easier.
4. Writing became easier for him after he started doing it more frequently.
5. When I was a child, I used to think I would never learn to play baseball, but I was wrong. Eventually I became good at it.
6. When I was a child, I used to think I would never learn how to play baseball.
7. I never enjoyed eating vegetables when I was young. Later on, I started to like the taste.
8. I never enjoyed eating vegetables when I was young.
9. I was afraid of the water until we moved to a house near a lake. After that, I learned how to swim.
10. I wasn't afraid of the water as soon as I learned how to swim.
11. The movie was long and boring. Sebastian thought it would never end. Finally it did.
12. While Sebastian was watching the long and boring movie, he had the feeling that it would never end.

### Exercise 2 (p. 75)

1. was walking
2. was looking
3. thought
4. imagined
5. arrived
6. noticed
7. was looking for
8. heard

### Exercise 3 (p. 76)

One morning I was (1) **waiting** ~~wait~~ at the bus stop. I was worried about being late for school, and I was anxiously waiting for the bus to arrive. It was late as usual, and I began to think of what I would tell my teacher. There were several people at the bus stop, and some of them were complaining. When the bus finally came, we all pushed our way on board. Someone folded his umbrella and sprayed water on me. I (2) **was** ~~felt~~ upset, but fortunately, I got a place next to the window. I had a good view of the sidewalk. People were hurrying along (3) **and** ~~clutching~~ their umbrellas. Then a boy on a bike caught my attention. He was riding beside the bus and (4) **waving** ~~wave~~ his arms. I heard passengers behind me shouting to the bus driver, but he refused to stop until we reached the next bus stop. Still, the boy kept riding. He was (5) **carrying** ~~carried~~ something over his shoulder and shouting. Finally, when we came to the next stop, the boy was (6) **ran** ~~running~~ up to the door. I heard an excited conversation. Then the bus driver stood up and announced, "Did anyone lose a briefcase at the last stop?" A woman at the back of the bus, shouted, "Oh my! It's mine." She pushed her way to the front and gratefully took the briefcase. She thanked the little boy with enthusiasm. After that, everyone on the bus began talking about what the boy had done, and the crowd of strangers suddenly became friendly.

## UNIT 4

### Opinion Essays

#### Part 1: Stimulating Ideas

##### Exercise 3 (p. 82)

1. T
2. T
3. F
4. T

##### Exercise 4 (p. 82)

*Answers will vary.*

#### Part 2: Brainstorming and Outlining

##### Exercise 1 (p. 84)

*Answers will vary.*

##### Exercise 2 (p. 85)

*Answers will vary.*

1. develop, advance
2. reject, block
3. persuade, convince
4. create, prove

##### Exercise 3 (p. 86)

Yes, the writer supports space exploration.

### Exercise 4 (p. 87)

*Answers will vary.*

- A. 1. No, the writer would not agree with someone who said the space program does not help ordinary people, because the writer believes that the space program creates a need for technological advances. These advances are used in other ways that help people.
2. Space exploration has produced satellite technology and many advances in computer technology.
3. Space exploration is very complicated and difficult, and therefore it results in more complex technological advances than normal industries require.
4. The writer believes that people do not support space exploration because they may think space exploration is an expensive luxury that takes money away from other programs, such as health care and education.
- B. 1. a
2. People have walked on the moon, and robots have traveled to Mars. These exciting events created history, but they are also important because they have provided many practical benefits for humans here on earth.
3. b
4. The importance of space programs can be seen in the technology we use every day.
5. Satellite technology allows people to watch TV shows and listen to radio programs from everywhere on earth. Also, many of the advances in computer technology were first invented to support space exploration.
6. Yes.
7. Yes.
8. *Answers will vary.* Example: Some people believe that government money should go into health care, education, and other programs, rather than space exploration.

#### Part 3: Developing Your Ideas

##### Exercise 1 (p. 89)

The best medicine is antibiotics.

##### Exercise 2 (p. 90)

1. a
- Hook: Last week, I noticed that my son had a bad cold.
2. Every day doctors prescribe antibiotics to help thousands of patients around the world fight infections.
3. The thesis is *I do not like to think about what might happen if we did not have antibiotics.* Yes, it does.

The writer shows how dangerous the world would be without antibiotics.

4. Antibiotics are one of the greatest medical inventions in human history for several reasons.
5. The writer gives two main reasons: (1) Infections are frequent. (2) Antibiotics stop an infection from spreading to others.
6. Yes, the author introduces a counter-argument: Recently, many people have argued that doctors prescribe antibiotics too often and that the bacteria that cause infections are becoming stronger as a result.
7. a

#### Exercise 3 (p. 91)

- |      |      |      |
|------|------|------|
| 1. F | 3. F | 5. O |
| 2. O | 4. O |      |

#### Exercise 4 (p. 91)

*Answers will vary.*

2. Athletes know they will be tested for performance-enhancing drugs, so they avoid taking them.
3. Employers do not always pay a person based on qualifications alone; appearance may affect how much an employee will receive.
4. Cell phones have become very popular, and the industry will continue to be a good place to invest money.
5. Americans could save a great deal of money if they cooked and ate food at home more often.
6. Pets in the United States are treated very well, because pet owners spend a great deal of money on toys, medical attention, and grooming.

#### Exercise 5 (p. 93)

2. Train travel may be inexpensive and relaxing; however, airplanes are a much more important means of transportation because they are fast and efficient.
3. Most people agree that a traditional home-cooked meal is best, but they have to admit that convenience and low cost is making fast food more popular with students.
4. While some people believe that online courses will never be as popular as traditional classrooms; technology, cost, and convenience are increasing the demand for online instruction.
5. Some people criticize credit cards for causing debt; however, it is the irresponsibility of consumers, not credit cards, that causes credit card debt.
6. People often comment that technology makes life easier, but in reality, technology only makes it possible for people to do more work in less time.

## Part 4: Editing Your Writing

### Exercise 1 (p. 96)

1. A lot of
2. a few
3. Several
4. a few
5. A lot of
6. a little

### Exercise 2 (p. 96)

*Answers will vary.*

3. Some computers have the latest software.
4. A few schools are now wireless.
5. Most medications have side effects.
6. Many New Yorkers love their city.
7. Many Asian countries have hot and humid climates.
8. Pollution affects almost everything.

### Exercise 3 (p. 98)

- |      |      |      |
|------|------|------|
| 2. O | 4. S | 6. S |
| 3. O | 5. O |      |

### Exercise 4 (p. 98)

Most working people will agree that traffic congestion creates too much stress. As large cities grow even bigger, there is often so (1) **much** ~~many~~ traffic that people's productivity is reduced. There are two good solutions that could greatly improve traffic conditions in this city. First, high occupancy vehicle lanes (HOV lanes) are effective. A vehicle can drive in an HOV lane only if the car has at least two passengers. (2) **Many** ~~Much~~ workers must begin at work at 9:00 every day, so it is easy for them to carpool. If four people ride together, there are three fewer cars on the road. Providing affordable public transportation is another good solution. (3) **Many** ~~Much~~ people like to use public transportation because it is cheap and convenient. However, building an effective public transportation system costs (4) **a lot of** ~~much~~ money.

## Part 5: Putting It All Together

### Exercise 1 (p. 100)

- |      |      |      |
|------|------|------|
| 1. F | 3. F | 5. O |
| 2. O | 4. O | 6. F |

### Exercise 2 (p. 100)

1. Even though many people say they enjoy visiting bookstores, online shopping for books is becoming increasingly popular.
2. Not very many people actually ride in helicopters, so they might not think about them as important for our society; however, helicopters are necessary for

many areas of city life, including news agencies, law enforcement, and emergency medicine.

3. The hydrogen-powered car is laughed at by many people because they think it is not possible to use water as fuel, but hydrogen-powered vehicles may help us solve serious environmental and political problems.
4. Day-care centers offer benefits to the children, their parents, and society even though there will always be people who disagree with them.
5. Many people consider a new type of rice as no big deal, however, the development of rice plants that are strong and resistant to disease can help prevent starvation in many countries.
6. Some people say that traveling to other countries is a waste of money, but international travel is worth the cost because it is fun and educational.

#### Exercise 3 (p. 101)

- |      |      |      |
|------|------|------|
| 1. O | 3. O | 5. S |
| 2. S | 4. S | 6. O |

#### Exercise 4 (p. 101)

1. A lot
2. a few
3. Some
4. Many
5. Most
6. a little

#### Exercise 5 (p. 102)

Immigrants today have an easier life than immigrants of the past because communication and travel make it easier for us to stay connected to our countries. Homesickness and culture shock are big problems; **(1) for example in contrast**, many people get very depressed if they cannot speak their language or communicate with their parents. In the past, people had letters and the telephone, but letters took a long time and the telephone was very expensive, so people had a long time to wait for communication. **(2) In contrast** ~~For example~~, e-mail allows today's immigrants to communicate as often as they want for free. E-mail has other advantages too; for example, I send photographs by e-mail, and my friend has a special video camera that she uses when she talks to her family. She can see them and they can see her. Another advantage for immigrants today is travel. People sometimes visited their country in the past, but it was a long and expensive trip; **(3) however in fact**, traveling overseas is easier nowadays because there are many flights and the tickets are not too expensive. I know many people who live in the United States, but they go back to their countries for special occasions; **(4) for example however**, my friend

went back two times last year for two different wedding celebrations. For an immigrant, going back home for a visit is the best cure for homesickness; **(5) in fact in contrast**, it sometimes helps them feel better about living in the new country. Although many people say that an immigrant's life is never easy, I am very glad that I live in these days and not fifty years ago.

### UNIT 5

## Comparison and Contrast Essays

### Part 1: Stimulating Ideas

#### Exercise 3 (p. 108)

- |      |      |
|------|------|
| 1. F | 3. F |
| 2. T | 4. F |

#### Exercise 4 (p. 108)

*Answers will vary.*

1. The students at Boulder communicated with their professors in a more informal manner. The professors were more friendly with their students. At Chittagong University, the students did not address their professor unless he spoke to them first.
2. Yunus was very shy around the female students at Boulder. Perhaps this was because there were many fewer female students than male students at Chittagong University, and he did not have much interaction with them.
3. Female students were separated from male students most of the time and did not or were not allowed to participate in some activities such as politics and drama. There were many fewer female students than male students, and the female students were very shy.
4. The difference between 1965 and the present day represents almost two generations, and it would be difficult to find any place in the world where the behavior of students today is the same as that of their grandparents' generation. In many places, a student's grandparents would never have gone to a university at all. However, it is impossible to generalize a single answer for all cultures of the world.

### Part 2: Brainstorming and Outlining

#### Exercise 1 (p. 110)

- A.
  1. Washington, D.C., and Tokyo
  2. Washington, D.C., is in the United States. Tokyo is in Japan. Washington, D.C., has large parks. Japan has skyscrapers.
  3. They are both large capital cities.
- B. *Answers will vary.*

**Exercise 2 (p. 111)**

A. *Answers will vary.*

| City         | Rural Area  | Beach       | Bus Station  |
|--------------|-------------|-------------|--------------|
| stimulating  | stimulating | stimulating |              |
|              |             |             | tedious      |
| energetic    |             | energetic   | energetic    |
|              | boring      |             | boring       |
| competitive  |             |             |              |
|              | peaceful    | peaceful    |              |
| lonely       | lonely      |             |              |
| filthy       |             |             | filthy       |
| overwhelming |             |             | overwhelming |

B. *Answers will vary.*

**Exercise 3 (p. 112)**

Willowbrook Mall reminds the writer of Moreda Street in Morelia, Mexico.

**Exercise 4 (p. 114)**

A. *Answers will vary.*

- The writer likes to spend Sunday afternoons outside the house.
- On Sunday afternoons in Morelia, the writer went to Moreda Street.
- In Houston, the writer goes to the Willowbrook Mall.
- The writer likes to watch people, have coffee with friends, and relax.

- B. 1. This is a similarities and differences essay.
2. Thesis: They are very different but also similar in some ways, especially on a Sunday afternoon.
3. For me, Willowbrook Mall has an atmosphere that is like Moreda Street's.  
Similarities: In both places, people gather and stroll.
4. Despite their similarities, Moreda Street and Willowbrook Mall are very different.  
Differences: The Willowbrook Mall is more modern than Moreda Street. On Modern Street the people and the architecture are more traditional.
5. Moreda Street and Willowbrook Mall are very different in appearance and culture, but they are also similar because they are both places where people like to go to relax on a Sunday afternoon.

**Part 3: Developing Your Ideas****Exercise 1 (p. 116)**

The author loves both cities. He or she doesn't prefer one over the other.

**Exercise 2 (p. 117)**

- The author compares New York City and Quetzaltenango, Guatemala.
- When you compare them, they seem like dramatically different places, but they have some things in common, and I love them both.
- Each city has a nickname and a "Central Park," and many tourists and people from other countries. Conversations in both places are interesting because the people are so diverse.
- Color: Xela is more colorful.  
In New York, many people wear black to be stylish, but in Xela stylish clothing is the rainbow-colored clothing of the indigenous people.  
In Xela, the beautiful green mountains outside the city are always visible.
  - Pace of life: In Xela, the pace of life is slower. They say New York never sleeps, and it must be true, because I always see people walking and cars on the streets, even late at night.  
In the evening, my Guatemalan city definitely sleeps. Some younger people go out dancing and some families take a walk in the city's Central Park, but by ten o'clock the streets are pretty deserted.
- Answers will vary.* Example: The writer enjoys both places for different reasons. However, he/she also appreciates the similarities between the two places.

**Exercise 3 (p. 118)**

- Unlike lemons, limes are green. OR Unlike limes, lemons are yellow.
- On the one hand, many families can live in an apartment building. On the other hand, only one or two families usually live in a house.
- Unlike a fish, a frog can live in water or on land.
- A parrot can fly. In contrast, an ostrich cannot.
- Like Rome, Athens is a city rich in history. OR Like Athens, Rome is a city rich in history.
- Mozart composed his first opera at the age of 12. Similarly, Mendelssohn composed his first masterpiece in his teens. OR Mendelssohn composed his first masterpiece in his teens. Similarly, Mozart composed his first opera at the age of 12.

**Exercise 4 (p. 119)**

- Like
- Similarly
- In contrast
- On the one hand, . . . on the other hand,

## Part 4: Editing Your Writing

### Exercise 1 (p. 122)

1. more difficult
2. more challenging
3. smarter
4. more tired
5. sleepier
6. more energetically

### Exercise 2 (p. 123)

2. more beautiful than
3. taller than
4. more vigilant than
5. more colorful . . . than
6. bigger . . . than

### Exercise 3 (p. 123)

1. more excited
2. more enthusiastically
3. cleaner
4. older
5. taller, shorter
6. more relaxing

### Exercise 4 (p. 123)

*Answers will vary.*

1. taller
2. more populous
3. cheaper
4. heavier
5. larger
6. quieter

### Exercise 5 (p. 124)

My old home is very different from where I live now. My old home was a house, but my new home is an apartment. My new apartment is **(1) more small smaller** than my old house, but the rooms are **(2) more large larger**. Everyone in my family feels differently about this. My parents liked my old house because it was **(3) spaciouser more spacious**, but I like the apartment because my room is **(4) more big bigger**. My brothers don't like the new apartment so much because they have to share a room. My older brother is **(5) more independent more independent than** my younger brother, and so he wants his own room. My new apartment is also **(6) more close closer** to the bus stop, so it is **(7) convenient more convenient**, but it is also **(8) noise noisier**.

## Part 5: Putting It All Together

### Exercise 1 (p. 125)

1. Unlike vitamin D, vitamin C is water soluble.
2. I am short. In contrast, my husband is tall.
3. On the one hand, CDs record only sound. On the other hand, DVDs contain sound and video.
4. A river is long and thin. In contrast, a lake is wider, and usually deeper.
5. A dog can be a friendly pet. Similarly, a cat is also friendly.
6. Like a friend, a brother or sister can help you when you have problems.

### Exercise 2 (p. 125)

1. more difficult
2. prettier
3. more exciting
4. faster
5. better
6. spicier

### Exercise 3 (p. 126)

1. more reliable than
2. faster than
3. more TV than
4. more rapid than
5. cheaper than
6. easier than

### Exercise 4 (p. 126)

I like to go on public transportation whenever I can. Of course, private transportation is **(1) more comfortable more comfortable than** public transportation in many ways. But I always feel **(2) more free freer** when I travel on a bus or a train. I don't have to worry about parking and I can still go wherever I want. Also, taking buses and trains is **(3) interestinger more interesting**. You meet more people and can spend more time enjoying the scenery. For me, this is much **(4) more relaxing more relaxing than** driving my own car. I also find that I travel **(5) more light lighter** when I don't have my car, so life is **(6) more simple simpler** than when I have lots and lots of suitcases and things to carry.

**UNIT 6****Cause and Effect Essays****Part 1: Stimulating Ideas****Exercise 3 (p. 132)**

1. F                      3. F
2. T                      4. T

**Exercise 4 (p. 132)**

*Answers will vary.*

1. A millionaire might look like an ordinary person. This person would probably not wear expensive clothes or jewelry because he or she likes to save money.
2. A millionaire probably has a good relationship with his family because he does not borrow or lend a lot of money.
3. A millionaire probably works hard and efficiently.
4. various

**Part 2****Exercise 1 (p. 134)**

A. *Answers will vary.*

| Causes →                                                                                                   | Event or Situation         |
|------------------------------------------------------------------------------------------------------------|----------------------------|
| something to celebrate<br>the right guests<br>careful planning<br>a nice day                               | a successful party         |
| Causes →                                                                                                   | Event or Situation         |
| a good appearance<br>punctuality<br>skills or training<br>suitable for the job<br>friendly<br>enthusiastic | a successful job interview |

B. *Answers will vary.*

**Exercise 2 (p. 135)**

A. *Answers will vary.*

1. comfortable, happy
2. achieve, thrive
3. diligence, industriousness
4. change, improve

B. *Answers will vary.*

**Exercise 3 (p. 136)**

- 1) College students cannot work full-time because they need to study. 2) College students have a lot of extra expenses related to school.

**Exercise 4 (p. 137)**

A. *Answers will vary.*

1. *Answers will vary.*
2. College students are hoping that a college degree will help prepare them to get a good job with a high salary.
3. College students have to pay tuition and related fees. They have to buy books, computers and technology-related resources, pens, notebooks, etc.
4. The writer admires college students because they work hard and make sacrifices to reach their future goals.

B. 1. a

2. a, c, d

3. Two

4. No

5. Topic sentence 1: The first reason college students are poor is that they cannot work full-time. Topic sentence 2: A second reason college students have little money is that they have other expenses that working adults do not have.

6. Yes

7. Yes

8. b

**Exercise 5 (p. 138)**

A.

| Mental Clarity                   | Physical Strength    |
|----------------------------------|----------------------|
| • fast decisions                 | • a strong body      |
| • cooperation with other players | • no injuries        |
| • stress management              | • being fast / agile |

B. *Answers will vary.*

**Exercise 6 (p. 139)**

1. physical ability and mental clarity
2. The writer has listed three causes that relate to each topic.
3. physical ability
4. mental clarity
5. a

**Part 3: Developing Your Ideas****Exercise 1 (p. 142)**

*Answer may vary slightly.*

A person must be athletically gifted and have a strong mind.

### Exercise 2 (p. 143)

- Underline: At this moment, somewhere in the world a young boy is dreaming about becoming a famous soccer player.  
a
- Answers will vary.* Example: Many young people would like to become famous professional athletes, but very few can reach this goal.
- Thesis: The factors that determine if an individual can have a successful career in professional sports include physical ability and mental clarity.  
The thesis statement focuses on causes.
- Two: physical ability and mental clarity.
- Yes
- Topic sentence 1: In order to become a professional athlete, a person must be athletically gifted. Topic sentence 2: The other factor that contributes to a successful career in sports is a strong mind.
- Body paragraph 1: ~~Athletes need the support of their families.~~ Body paragraph 2: ~~Athletes need the right kind of equipment to perform at their peak.~~
- Yes
- b

### Exercise 3 (p. 144)

- A. 1. a. 2      b. 3      c. 1  
2. a. 3      b. 1      c. 2  
3. a. 3      b. 1      c. 2  
4. a. 1      b. 3      c. 2  
5. a. 3      b. 2      c. 1

B. *Answers will vary.*

## Part 4: Editing Your Writing

### Exercise 1 (p. 147)

*Answers will vary.*

- A hardworking student will learn a lot and get a good grade.
- A dedicated employee will work extra hours and make money for the company. Then she might get a promotion.
- An overworked and exhausted doctor will not make good decisions.
- An employee who has a lot of personal problems will have trouble doing his or her job.
- A person who wants to be a millionaire will not waste money.

### Exercise 2 (p. 148)

- Students sacrifice many things so that they will save money for school.
- Many stores advertise sales so that they will attract customers.

- Many people pay bills online so that they will save money and time.
- Some people carpool to work so that they will save money.
- Many people work very hard so that they will be successful.

### Exercise 3 (p. 149)

- If an applicant interviews well, he or she will receive job offers. OR An applicant will receive job offers if he or she interviews well.
- If you exercise regularly, you will be healthy in old age. OR You will be healthy in old age if you exercise regularly.
- If a restaurant serves delicious food, it will be successful. OR A restaurant will be successful if it serves delicious food.
- If I work hard, I will be promoted. OR I will be promoted if I work hard.
- If parents are good at solving problems, they will be successful at raising children. OR Parents will be successful at raising children if they are good at solving problems.
- If she invests money wisely, she will become wealthy. OR She will become wealthy if she invests money wisely.
- If students study hard, they will graduate from college. Students will graduate from college if they study hard.

### Exercise 4 (p. 150)

Camping is an inexpensive and fun choice for a family vacation. However, camping trips can end in disaster. The first problem is usually a lack of preparation. If the campers do not make a list **(a)**, they will probably forget something important. And they **(1) are will be** sorry if they do not have the right equipment. Another problem is bad weather. The campers will have to check into a motel **(b)** ~~if~~ if it rains. Camping in the rain is never fun. Finally, insects will **(2) to** ruin a vacation easily. Mosquitoes will make an evening meal out of any unprotected camper and then he will **(3) be** scratching for days afterward. In conclusion, wise campers **(4) with** know how to prepare so that they will not **(5) being be** surprised by these unfortunate causes of disaster.

## Part 5: Putting It All Together

### Exercise 1 (p. 152)

- |         |      |      |
|---------|------|------|
| 1. a. 1 | b. 3 | c. 2 |
| 2. a. 3 | b. 2 | c. 1 |
| 3. a. 2 | b. 3 | c. 1 |
| 4. a. 2 | b. 1 | c. 3 |

### Exercise 2 (p. 152)

*Answers will vary.*

1. A person who wants to lose weight will go on a diet and exercise regularly. He or she will lose weight.
2. A terrible teacher will not give fair tests. A terrible teacher will not prepare for class.
3. A careful driver will use the turn signal. A careful driver will not talk on a cell phone while driving. A careful driver will not get into car accidents.
4. A vegetarian will not eat meat. A vegetarian will eat a lot of fruits, vegetables, beans, and grains.
5. A dishonest salesperson will not tell the truth about a product. A dishonest salesperson will cheat customers.
6. A successful politician will help the community. A successful politician will get a lot of votes.

### Exercise 3 (p. 153)

1. Many people exercise so that they will be healthy.
2. Many nurses wear special shoes so that they will be comfortable.
3. Many immigrants work hard so that they will be successful in their new country.
4. Many homeowners have alarm systems so that they will feel safe.
5. Many older people have pets so that they will not feel lonely.
6. Many schools offer financial aid so that they will attract new students.

### Exercise 4 (p. 153)

1. If a person works as an international pilot, he will travel to other countries.
2. If you learn another language, you will feel a sense of accomplishment.
3. If you have good computer skills, you will be qualified for many good jobs.
4. If a person practices yoga, she will feel more energetic.
5. If you plan your vacation carefully, you will have fewer problems during your trip.
6. If a person respects others, she will have a lot of friends.

### Exercise 5 (p. 154)

Children who participate in sports will be more successful in their jobs. First of all, team sports require kids to play together with their team. In this way, they will **(1) to** learn cooperation skills. For example, while playing soccer a child might realize that a teammate has a better chance of scoring a goal. If he **(2) will pass passes** the ball to his teammate, he will not control it anymore. However, his teammate will probably score a goal. By learning to cooperate on the playing field **(3) ,** the child will one day be **(4) a** more efficient employee. In addition, children who play team sports will **(5) learning learn** how to be good sports. If the team **(6) will lose loses** a game, the child remembers that it is only a game. Instead of getting upset, he will **(7) to** try to do better next time. And when he works for a company, he will not **(8) to** get upset if he loses an important client or sale.

OXFORD  
UNIVERSITY PRESS

[www.oup.com](http://www.oup.com)

